**AP World History-Kasey Davidson- NAHS 2021-2022**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Learning Objective | Unit 1: The Global Tapestry  1200-1450 C.E.  The student will understand and compare the various civilization in the period 1200-1450. | Unit 1: The Global Tapestry  1200-1450 C.E.  The student will understand and compare the various civilization in the period 1200-1450. | Unit 1: The Global Tapestry  1200-1450 C.E.  The student will understand and compare the various civilization in the period 1200-1450. | Unit 1: The Global Tapestry  1200-1450 C.E.  The student will understand and compare the various civilization in the period 1200-1450. | Unit 1: The Global Tapestry  1200-1450 C.E.  The student will understand and compare the various civilization in the period 1200-1450. |
| Activator – Lesson Importance | Video on the House of Wisdom | Song on Chinese dynasties | Korean soap opera video | Netflix Samurai video | Netflix Samurai video |
| Concept / Skill Development | Document analysis | Explaining Chinese dynasties | Explaining Sinification | Comparing feudalism | Comparing feudalism |
| Guided Practice | Create questions and model document based question responses | Discuss Sui, Tang, and Song dynasties | Discuss Sinification | Students will look at examples of feudalism and compare | Students will look at examples of feudalism and compare |
| Transition | Schoology assignment | Schoology assignment | Student responses | Teacher observation | Exit Slip |
| Independent Practice | Students read and answer questions on Spread of Islam | Read Sinifcation, take notes | Watch video and answer questions | Compare Feudalism in Japan and Europe | Compare Feudalism in Japan and Europe and outline DBQ |
| Closure | Turn assignment into Schoology | Complete Schoology activity | Watch video and answer questions | Samurai Video | Comparison and DBQ |
| How Will You  Check for Understanding Throughout the Lesson? | Teacher observation | Complete Schoology activity | Watch video and answer questions | Venn diagram | Complete DBQ outline |